

# ARIZONA SCHOOL FACILITIES BOARD PREVENTATIVE MAINTENANCE INSPECTION OF

# **TEMPE UNION HIGH SCHOOL DISTRICT**

# REPORT HIGHLIGHTS

Tempe Union High School District has the required Preventative Maintenance Plan filed with the SFB pursuant to ARS §15-2002.

# Recommendations:

While the district's facilities appear to be well maintained, the district needs to develop and implement safety procedures for proper storage in auditorium/stage areas and vocational/art classrooms, as well as the other goals and recommendations established and agreed to during the PM Workshop.

# Follow-up:

The SFB shall contact the district within 180 days to review the status of the implementation of the goals and recommendations outlined on page 3 of this report.

# **Preventative Maintenance Inspection Process**

In November of 2009, the School Facilities Board completed a Preventative Maintenance Inspection of Tempe Union in accordance with ARS §15-2002.

# Inspection process:

- Discuss with district personnel the current status of the district's preventative maintenance program and demonstrate the required procedures, reports and goals of the School Facilities Board.
- 2. Perform a field inspection of all school facilities, and
- 3. Conduct a demonstration workshop with district administrators and maintenance personnel on the requirements and benefits of a compliant Preventative Maintenance Program.

# **Findings**

Following are the findings of the Preventative Maintenance Inspection:

- 1. The district conducts regularly scheduled inspections of equipment and buildings.
- 2. The district keeps detailed records of performing preventative maintenance on equipment and buildings.
- 3. The district performs regularly scheduled preventative maintenance on equipment and buildings.
- 4. The district uses their preventative maintenance program to identify and plan future projects as part of their SFB 3-Year Building Renewal Plan.

Current 3-Yr Building Renewal Plan	NO
Preventative Maintenance Plan on file	YES
District Self-Evaluation Score	31
	(see sidebar on Page 2)



Corona del Sol High School

### **District Overview**

Location: Maricopa County,

Phoenix Area

Schools7Buildings141Students13,221Square Footage2,326,820

# District Self-Evaluation Scoring:

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Score	- L-1/2	luation
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26 – 42 Excelling PM program 43 – 56 Adequate PM program 57 – 69 Minimal PM program 70 – 85 Need PM program

# **Field Inspection Summary**

Listed below are some of the preventative maintenance findings identified during the field inspection:

#### **HVAC**

Well maintained, with exception of air handling units

# **ROOFING**

Well maintained Some warranty issues

#### **PLUMBING**

Well maintained

# **ELECTRICAL**

Well maintained

#### **SURFACES**

Issues well documented Well maintained

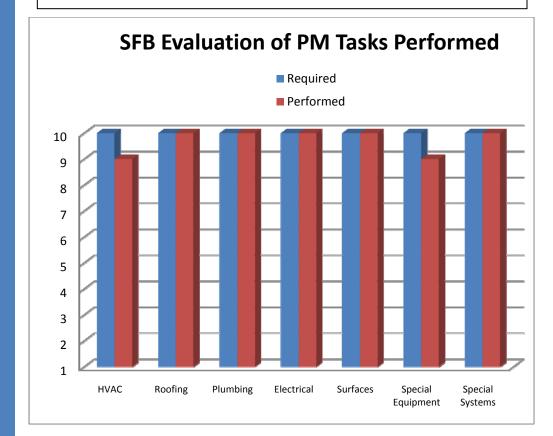
#### **SPECIAL EQUIPMENT**

Issues well documented Well maintained

#### **SPECIAL SYSTEMS**

Issues well documented

Well maintained



### SFB Evaluation (on scale of 1 to 10) of PM Tasks performed as shown in chart above:

	HVAC	Roofing	Plumbing	Electrical	Surfaces	Special Equipment	Special Systems
Required	10	10	10	10	10	10	10
Performed	9	10	10	10	10	9	10

# Workshop

A Preventative Maintenance Workshop was held for the district's administrative and maintenance personnel, which included discussion on the district's current preventative maintenance program and the improvements they need to implement, including use of the SFB Preventative Maintenance Program.

A walk-through inspection of the school's facilities was conducted, during which maintenance personnel took a critical look at the equipment and buildings and listed each maintenance issue that was found. Maintenance personnel were aware of many of these issues. Demonstration, discussion and collaboration concluded that the issues found during the walk-through inspection should be addressed through use of the SFB Preventative Maintenance and Building Renewal programs.

# Recommendations

During the Workshop, SFB staff and district personnel established the following preventative maintenance goals and recommendations:

- 1. To continue implementing their preventative maintenance program through staff development and instruction on use of the SFB Preventative Maintenance Program's procedures, reports and goals.
- To continue developing a work order system that seeks input from maintenance personnel, tracks and prioritizes preventative maintenance issues and tasks completed, as well as trends and key data to assist in decision-making.
- To continue developing a preventative maintenance program with documentation and written procedures that would allow for a smooth transition to new personnel in the event current administrative or maintenance personnel retire or leave the district.
- 4. To develop maps and spreadsheets that contain the location and essential information (manufacturer, age, capacity, etc.) of each piece of equipment, roof, etc.
- 5. To develop maps of underground utilities and emergency shut-offs and provide training for administrative and maintenance personnel on their location (well marked and easy to identify) and function.
- 6. To develop and implement safety procedures for proper storage and use of props and prop-making materials and tools in school auditorium/stage areas.
- 7. To develop and implement safety procedures for proper storage and use of vocational education and art materials and tools in school vocational and art rooms.
- 8. To review requirements to properly maintain HVAC air handling units.

# **Benefits**

Proper use of the SFB Preventative Maintenance Program in conjunction with the Building Renewal Program has proven to provide the following benefits:

- 1. Improved educational achievement.
- 2. Projects are developed and prioritized based on real need.
- 3. Reduced costs and improved routine maintenance.
- 4. Facilities maintain code requirements for fire, health and safety.
- 5. Maximize use of Building Renewal funds.
- 6. Equipment replacement based on life-cycle.
- 7. Reduced energy costs.

To view the backup documentation for this report please visit the SFB website:

**Tempe Union**